

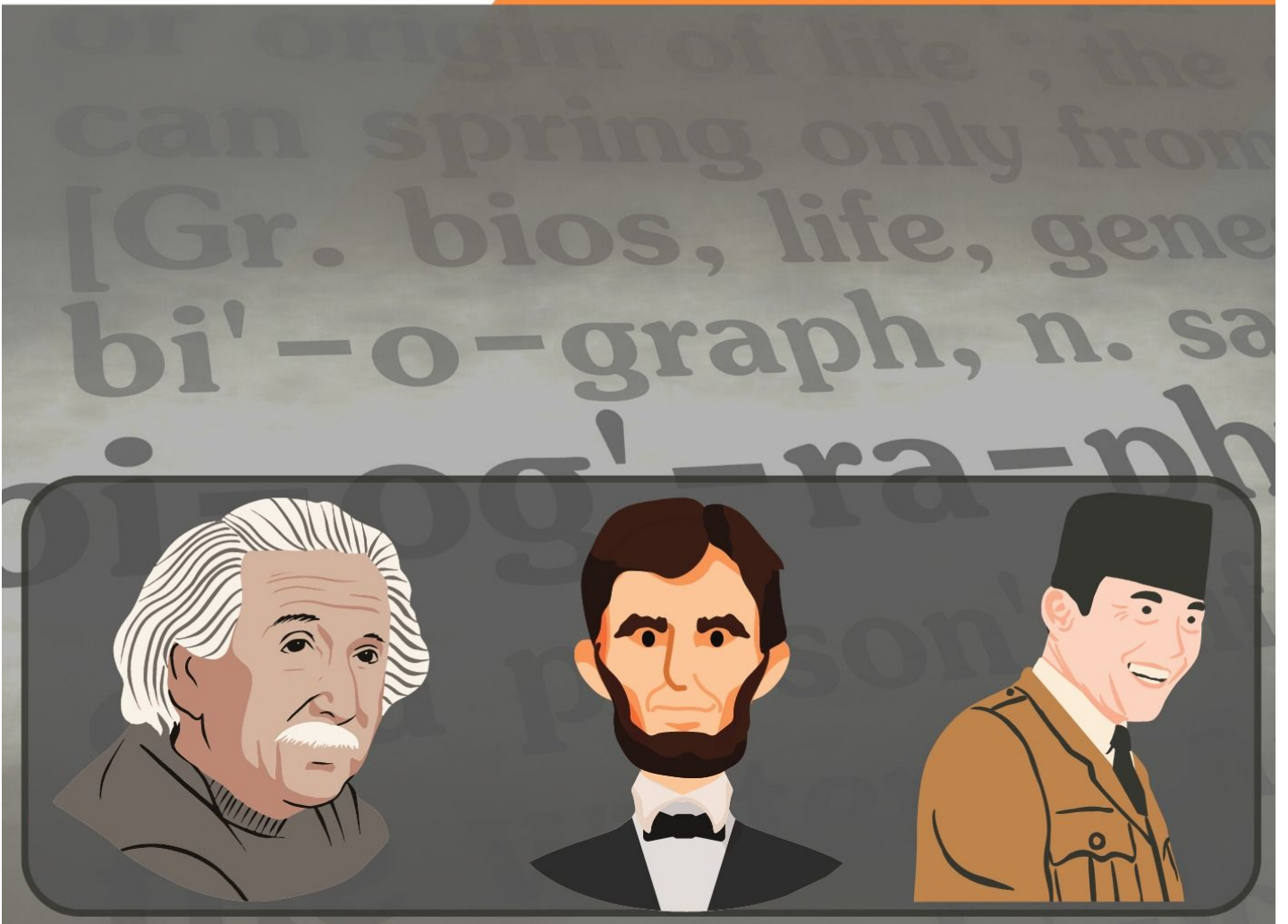
# BAHAN AJAR

## BIOGRAPHY TEXT

**MODEL PROBLEM BASED LEARNING**

**Fase E**

**BAHASA INGGRIS**



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**KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
RISET DAN TEKNOLOGI  
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## **Preface and Acknowledgement**

With all the praise and I express my sense of gratitude to Alloh Azza Wa Jalla, for giving me health and opportunity to accomplish this writing project and submit it in time. Last but not least, words fail to express my appreciation to my family and parents. We are fully aware that the many flaws in this paper. Therefore, we expect criticism and constructive suggestion to further refine the writing of this paper. Hope this little work be beneficial and canbe usfeul for readers.

Lombok Timur, 29<sup>th</sup> August 2022

The Writer

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## References

# A

## INTRODUCTION

### 1. Description

This unit deals with **Biography text**. It is part of Recount. Through this type of text, the writer or speaker retell to the reader about other people.

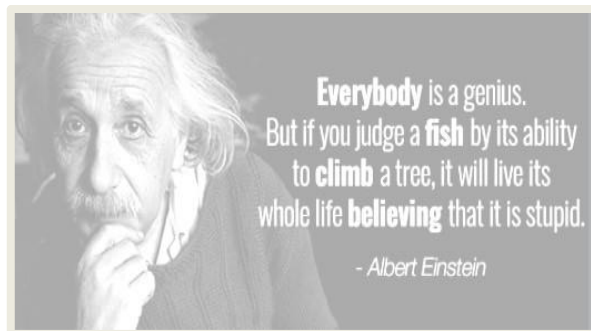
- Biographical works are usually non-fiction, but fiction can also be used to portray a person's life. To know more about it, let's explore together.

### 2. Relevance

- a. We will deepen what is a biographical text and how the biographical text process is compiled or made.
- b. Understanding Biography text In language, biography is composed of two words namely Bios which means Life and Graphia which means writing.

### 3. Learning Guide

In this learning, you will observe a biography text and how to write it correctly. You are supposed to read and watch video, some examples of the text. You have to analyze the generic structure, the language feature, as well as the grammar used and the main function of this text.



# B

## MAIN SECTION

### 1. Learning Outcomes

After learning the materials, you will be able to:

#### a. Attitude

Internalize, independence, tolerance, care, mutual respect, collaboration, and nationalism.

#### b. Knowledge

- Understand, apply, and compare the social functions of Biography relevant to the contexts of situation
- Understand that biographies give an account of a person's life and achievement

#### c. Skill

- Create a text of biography in a good sequence
- Interview a famous inspiring person as the source of the biography created.

## 2. Learning Material and Learning Activity

### a. Definition

Below is a selected link to a video on Biography Text. Click on the link and study the content. Having viewed the video.



Sources: <https://www.youtube.com/watch?v=BrmT5K7q7RM>

### Function of Biography

- To provide details regarding the life of a person or a thing in an entertaining but informative manner
- To give much information easily and educate the readers.

### Characteristics of Biography

- Biography is not written by the subject and always written in the third person.
- Based on research.
- Describes the person's surroundings (where, when and how the person lived).
- Use vivid language to narrate events

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**In this task, you will be learning for a better understanding of Biography Text. Attached is a file of video and text. Watch the video and study the text**

### Task 1

Please watch the video and read the biography of two famous persons. You should pay attention to each detail of their life. You also have to take the good moral values that can be learned from them.



Source <https://www.youtube.com/watch?v=tMDSHJnfZNA>

After you watch the videos or listen the audio, please fill in the table below. Discuss with your partner to make more detailed information.

Who is she/he	
Carrier Life	
Achievement	
Died	
Moral Values	

## Task 2

Read the text bellow slowly.

### Abraham Lincoln

Abraham Lincoln was born in 1809 in Kentucky (USA). He worked on the farm of his father. He attended school for less than a year, but taught himself to read and write. He did different types of jobs before he settled as a highly successful lawyer.

He faced many problems. He wanted to preserve the unity of the country at any cost. Finally a civil war broke out between the northern and southern states. He fought the war bravely and declared, 'A Nation cannot exist half free and half slave.' He won the war and kept the country united.

Lincoln was elected president for a second term. This made him very popular among the people. Lincoln was assassinated in 1865.



Based on the text above put the the text into the right Generic Structure of Biography

	<b>Orientation</b>
	<b>Event</b>
	<b>Reorientation</b>

### Generic Structure

#### 1. Orientation/Introduction:

It is the opening paragraph, gives the readers the background information of the person.

#### 2. Events: In events, should be in chronological order

#### 3. Re-Orientation/Closing It consists of a conclusion or comment of the writer.



## Grammar and language features

1. Use of simple past tense.  
e.g. : - He **faced** many problems.
2. Temporal sequence and temporal conjunction
3. Focus on specific participants
4. Use of Action verbs.  
e.g. : He **fought** the war bravely and .....

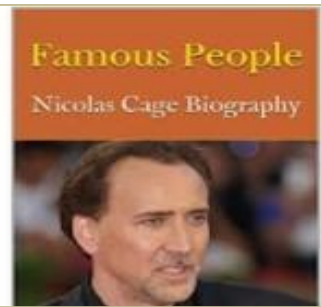
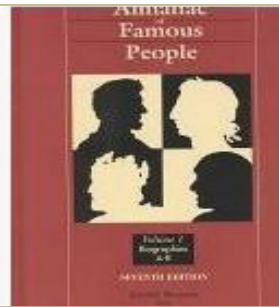
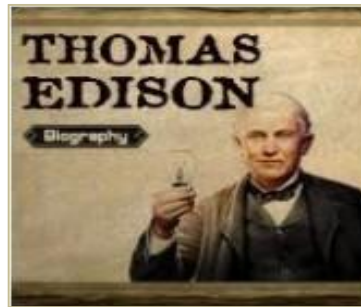
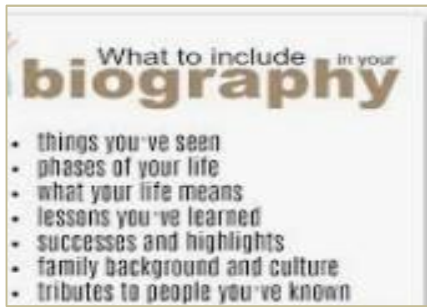
## Types of biography

1. Short biography (focuses only on highlights of a person's life)
2. Long biography (about life and times of someone in a lot more detail)





## 1. Summary



Biography text is a text tells about the whole or parts of someone's life who have made a difference in the world. It encompasses the person's detailed life events, like where she/he was born, grew up, what has she/he achieved in life or how, and later her/his death.

The function of biography text are :

- To know a person's story life
- To give information person and educate the readers



## 2. Reflection

Answers all the question below

1. Put (√) on the picture that express you after study this material!



2. Within this learning material and activity, I have learned:

.....  
.....  
.....  
.....  
.....

3. What I need to improve/lear/practice more is/are?

.....  
.....  
.....  
.....  
.....



### 3. Formative Test

Choose the best answer (A, B, C, or D)

#### Biography of Soekarno

Indonesian First President. Soekarno was the first president of Indonesia. He was born in 6 June 1901 and died in 21 June 1970. He led his country to fight against Netherlands and the man who proclaimed the independence. Soekarno was a prominent leader of nationalist movement during the colonial period. He spent more than a decade under the detention before released by the Japanese force. Ir. Soekarno and all his nationalist fellows collaborated to collect support in spreading nationalist ideas. When Japan surrender the Indonesian independence was declared by Soekarno and Mohammad Hatta. on 17 August 1945. At the same time, Soekarno was appointed as the president and Mohammad Hatta as vice president. After became president, Soekarno had to fight once again against resisting Dutch re-colonization efforts.

After parliamentary democracy chaos in 1957, Soekarno put an autocratic system called Guided Democracy. It successfully ended the rebellions and instability which were threatening the country. In the early 1960s, Soekarno brought the country to the Soviet by giving protection and support to the Indonesian Communist Party. Unfortunately, the 30 September movement in 1965 ended the communist era and Soekarno's position as president was replaced by Suharto, the man who became president for 32 years. After Suharto in charged, Soekarno was exiled to Bogor and spent the rest of his life there.

1. Who is Soekarno?
  - A. He was a communist
  - B. The first President
  - C. The Doctor
  - D. He was vice presidet
  
2. The first text of Biography text is
  - A. Reorientation
  - B. Orientation
  - C. Conclusion
  - D. Event
  
3. Which one of the following is the structure of the text above?
  - A. Orientation-Events-Reorientation
  - B. Event-Orientation-Reorientation

C. Reorientation-Event-Orientation

D. Orientation-Reorientation-event

4. Which sentence is the not CORRECT one?

A. Indonesian independence was declared by Soeharto

B. Democracy chaos in 1957

C. Soekarno was born in 6 June 1901

D. Soekarno died 21 June 1970

### **Abdulrahman Saleh**

Born into a family of doctors in Kampung Ketapang, Kwitang Barat, Jakarta, Abdulrachman Saleh also became a doctor. After finishing MULO, he studied at STOVIA. While still a student, he was appointed assistant at the laboratory of physiology. Graduating from STOVIA, Abdulrachman Saleh continued his work at the lab while having his own medical practice.

Abdulrachman Saleh's role in medicine was significant. He became a lecturer in Jakarta, Surabaya, Malang, and Klaten. For his meritorious service in medicine, specifically in physiology, in 1958, the University of Indonesia bestowed him the title of Bapak Ilmu Faal (Father of Physiology).

Abdulrachman Saleh was a man of many interests. He was involved in youth organizations like Boy Scouts and Indonesia Muda. He was also a member of Aeroclub, and co-founded the Verenigde Oosterse Radio Omroep (VORO), an organization of broadcasters. It was he who established the Voice of Free Indonesia, the radio station which spread the proclamation of Indonesia's independence to the world

5. Why Abdulrachman called man was many interest? because ....

A. he had many carier

B. he had many interest of organisation beside his carier

C. he had significant contribution in physiology

D. he was a professor

6. The main idea of the first paragraph is that Abdulrachman Saleh ...

A. had his own medical practice,

B. studied at the medical school

C. was appointed assistant at the laboratory of physiology.

D. started his career

7. Abdulrachman also had a special interest in ....
- A. laboratorium assistance
  - B. student organizations
  - C. Writing
  - D. politic

**Video/Audio**



Source: <https://www.youtube.com/watch?v=Ie5sbNxEICU>

8. What is the genre of the text above?
- A. A descriptive text about Warren Buffet
  - B. A recount about the trip of Warren Buffet
  - C. A historical recount about Warren Buffet
  - D. A biography of Warren Buffet
9. What is the purpose of of the speaker?
- A. To entertain the reader
  - B. To explain about Warren Buffet
  - C. To inform that Warren Buffet was president
  - D. To describe Warren Buffet
10. How can you learn from him, EXCEPT?
- A. He was a Motivator only
  - B. He was a business man
  - C. He was Rich
  - D. He was world's most successful investor



## Answer Key

1. B
2. B
3. A
4. A
5. B
6. D
7. B
8. D
9. A
10. A

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