

INFORMASI UNTUK GURU

Tujuan Pembelajaran

Menganalisis fungsi sosial terkait tema “*My Favorite Food*”

Rasional Penggunaan

Modul Ajar ini dapat digunakan pada siswa Fase D

Guru perlu mendampingi siswa terlebih dahulu saat menggunakan modul ajar dan memandu diskusi.

Kegiatan Alternatif

- Guru dapat memandu diskusi bersama siswa dengan mengaitkan dengan berbagai jenis dan rasa makanan/minuman dilingkungan tempat tinggal siswa
- Guru dapat mengajak siswa untuk mengenal berbagai jenis makanan/minuman khas Indonesia
- Guru juga dapat menempelkan sebuah foto makanan/minuman dipapan tulis dan memandu siswa menulis sebuah kalimat sederhana terkait gambar tersebut

Contoh Pertanyaan Pemandu

- Apakah makanan/minuman yang paling kalian sukai?
- Bagaimanakah rasa dan jenis makanan/minuman tersebut?
- Apa hal yang menarik yang dapat kita pelajari dengan mengenal berbagai rasa makanan/minuman disekitarmu?

A

Introduction

Kalian bisa menggunakan kata "like" atau "love" untuk menyatakan makanan atau minuman kesukaan. Selain itu, kita juga akan membahas tekstur dan rasa makanan, sehingga diharapkan nantinya kita dapat merangkai kalimat yang lengkap.



Learning Guide

In this learning, you will observe some expression and how to write it correctly. You are supposed to read and watch video, some examples of the text. You have to analyze the generic structure, the language feature, as well as the grammar used and the main function of the text.

B

Learning Outcomes

After learning the materials, you will be able to:

a. Attitude

Internalize, independence, tolerance, care, mutual respect and collaboration

b. Knowledge

Describing one's favourite meal food, drink, snack, texture, and taste.

c. Skill

- Create a text how to express some favorite food and drink

PART 1

Watch and Learn



Source <https://www.youtube.com/watch?v=s-zYbNpoi6I>

After you watch the videos or listen the audio, please fill in the table below. Discuss with your partner to make more detailed information.

Food	Drink
.....	Tae
Cookies
.....
.....

PART 2

Say What you Know!

Are you familiar with these kinds of food and drinks? Tick the kinds of food and drinks that you have ever eaten and drunk.



Write the food and drinks you like and you don't like in the table below.

Food and Drink		
Kind of	I Like	I Don't Like
Snacks
Drinks
Main Meal

PART 3

Reading The Text

Think of at least two kinds of food and two kinds of drinks that have the following textures and tastes

Texture

sticky
crunchy
crispy

greasy
salty
savory

Taste

spicy
salty
sweet
plain

sour
bitter
cold

Say the food and drinks and their descriptions of texture and taste to the class. Number one has been done for you.



1. It's tea with sugar. It's sweet.

2. _____

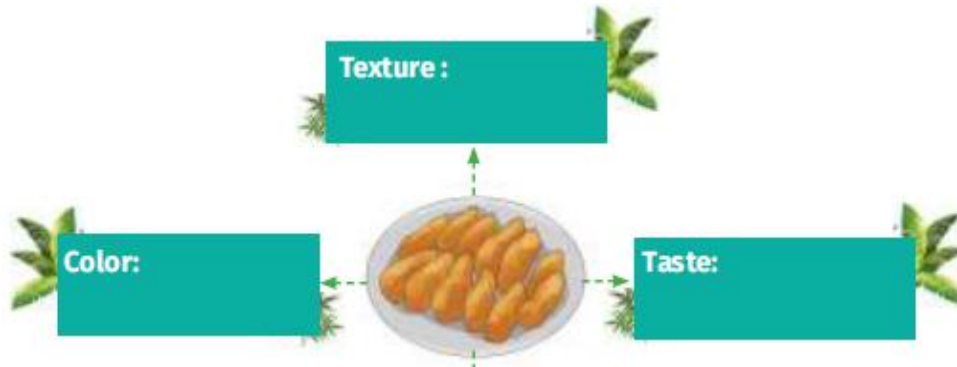
3. _____

4. _____

5. _____

Reading The Text

Look at the picture of banana fritters. What do you think of their texture, taste and color?



My Favorite Snack

My favorite snack is banana fritters. My mom makes them almost every afternoon. She fries them in hot oil until they look golden brown. I like them because they are crispy and crunchy outside, but sweet and soft inside. Sometimes, I add sprinkles, grated cheese, or palm sugar on top of them. Can you imagine how delicious they are? It's inger-licking good!

Write TRUE or FALSE for each statement based on the text!

1. Banana fritters taste savory. (____)
2. Banana fritters are very soft outside. (____)
3. Galang loves grated cheese for topping. (____)
4. Galang's mom makes banana fritters for breakfast. (____)
5. Galang's mom uses a frying pan to make banana fritters. (____)

PART 5

Language Focus One

We use **a** and **an** with singular nouns. We use **a** before a consonant sound and **an** before a vowel sound.

- I have **a glass** of milk and **an omelet** for breakfast.
- Monita's father uses **an apron** when he cooks.

A and **an** are called articles. We don't usually use articles for:

1. People's names: My best friend is called **Nuno**.
2. Countries: Is he from **Malaysia**?
3. Meals: I have **breakfast** at 7 o'clock.

Circle the article in the brackets (**a/an**) that completes each sentence correctly. See the **Wordbox!**

- | | |
|----|---|
| 1. | Monita needs (a/an) oven to bake the cake. |
| 2. | It takes (a/an) month for Monita to learn to make a black forest. |
| 3. | Would you like (a/an) pack of cassava chips? |
| 4. | There is (a/an) orange in the fridge. |
| 5. | Can I have (a/an) bowl of soup, please? |
| 6. | There is (a/an) egg in the basket. |
| 7. | Monita's father makes (a/an) plate of fried rice for breakfast. |
| 8. | Monita is reading (a/an) recipe. |

Language Focus Two

Do dan does merupakan kata kerja bentuk pertama atau verb 1. Perbedaannya terletak pada subjeknya. “Do” digunakan untuk subjek orang pertama dan kedua I, You, We, They. Sedangkan “does” digunakan bersama subjek He, She, It.

Rumusnya seperti ini: Do/Does + Subject + Verb 1 + ?

(?) Do (Untuk I, You, They, We)

- Do you like the cake?
- Do I know you?

(?) Does (Untuk He, She, It, Orang/Benda)

- Does she like the gift?
- Does he know it?
- Does Lisa get a good grade in mathematics?

Fill the blank words (**Do/Does**) to completes each sentence correctly. See the **Wordbox!**

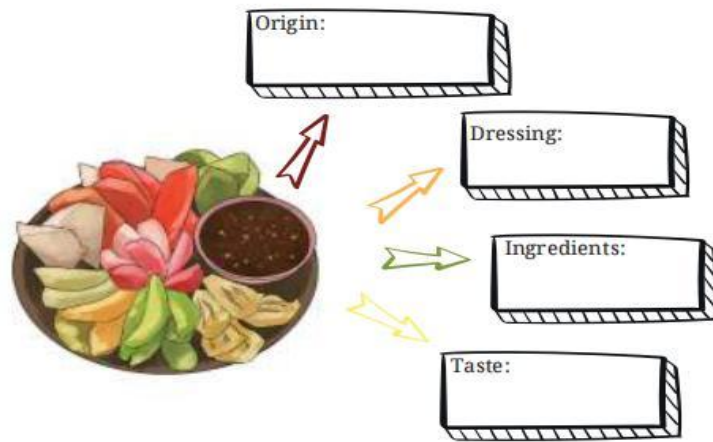
1. Dolike manggo?
2. He like potato?
3. They play footbal?
4. Does like fishing?
5. Do.....?



Summary

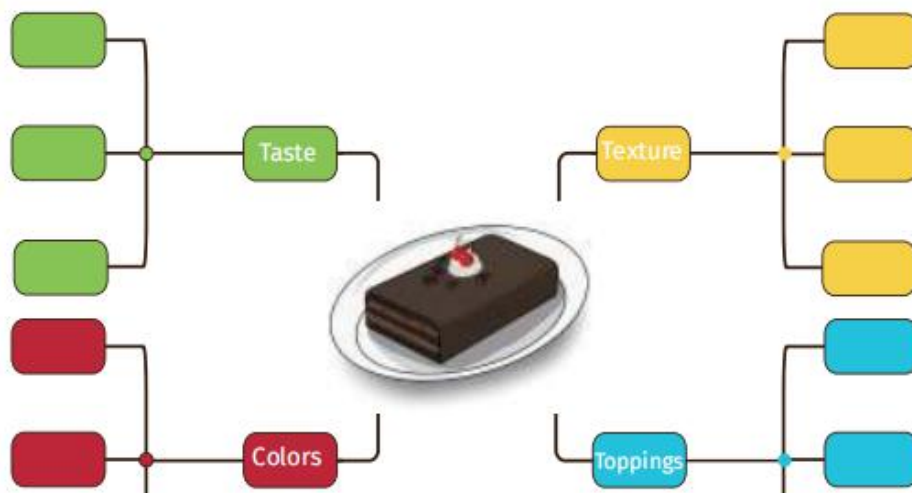
Section 1

My Mom loves Rujak.
Rujak is a well-known dish in Indonesia.
It is a mixture of various sliced fruits.
It uses spicy palm sugar as a dressing.
The taste is sweet, hot, and spicy.



Section 2

Fill in the blanks in the mind map based on the text



 **Reflection**

Answers all the question below

1. Put (✓) on the picture that express you after study this material!



2. Within this learning material and activity, I have learned:

.....
.....
.....
.....
.....

3. What I need to improve/lear/practice more is/are?

.....
.....
.....
.....
.....

 **Formative Test**

Choose the best answer

Video/Audio



Source: <https://www.youtube.com/watch?v=qh-H7c1VSgw>

1. Watch the video and write what you know!

- ✓
- ✓
- ✓
- ✓
- ✓

2. This kind of food is very sweet, ants like to eat it. What is it?

- A. Sugar
- B. Lemon
- C. Milk
- D. Orange

3. Today is too cold, I need a cup of...?

- A. Coffee
- B. Iced Tea
- C. Orange Juice
- D. Iced Coffee

References

Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. English For Nusantara kelas VII: Jakarta, 2022.

<https://www.youtube.com/watch?v=s-zYbNpoi6I>

<https://www.youtube.com/watch?v=qh-H7c1VSgw>

<http://www.talentschool.sch.id/>

<https://bobo.grid.id/>

<https://adjar.grid.id/>